

## Year 8

### Year 8 assessment dates

Assessment week 1 – 29.09.25

Assessment week 2 – 23.02.26

Term	Content	Sequencing	Assessment	Careers links & Experiences
<b>Summer 2</b>	<p><b>Topic: Exploration and Civil War</b></p> <p>Why do Americans speak English?</p> <p>What was the Divine Right of Kings?</p> <p>Why was there a Gunpowder Plot?</p> <p>What were the causes of the Civil War?</p> <p>Why was Charles I executed?</p> <p>Who was a better leader: Oliver Cromwell or Charles II?</p>	<p><b>Key Knowledge:</b></p> <p>Explorers &amp; settlers</p> <p>James I &amp; Divine Right</p> <p>Guy Fawkes &amp; plot</p> <p>Civil War causes</p> <p>Trial &amp; execution</p> <p>Republic &amp; Charles II</p> <p><b>Subject Terminology:</b></p> <p>Execution</p> <p>Divine</p>	<p><b>Consolidation/Summative assessment:</b></p>	<p>Health and the People AQA Part 2</p> <p><a href="https://www.youtube.com/watch?v=TreSPYTgQHg">https://www.youtube.com/watch?v=TreSPYTgQHg</a></p> <p><a href="#">Museum and Galleries Technician   Technicians</a></p>

		Rebellion Civil War Political  <b>Previous topics built on in this topic:</b>  American English- empire start 7Su1  Gunpowder plot- Reformation 7Su1		
<b>Autumn 1</b>	<b>Topic: Fire, Plague and Revolution</b>  Why is London Significant?  What was everyday life like in 17 <sup>th</sup> century London?  How did London respond to the Great Plague?  How similar were the Black Death and the Great Plague?  Why did London burn?  How was London rebuilt?  How 'glorious' was the revolution?  Why did the union of England and Scotland take place?	<b>Key Knowledge:</b>  History of London  London 17th century Prevention & treatment Response similarities Causes & response Damage & reconstruction  Events & significance  The Acts of Union Jacobite defeat Louis XIV absolutism French Revolution causes	Assessment week 1 – 30.09.2024  <b>Consolidation/Summative assessment:</b>  Formative Assessment- Great Plague  Summative Assessment- London 17 <sup>th</sup> Century/1066 contenders to the throne Y7	<b>Health and the People AQA Part 1-2</b>  <a href="https://www.youtube.com/watch?v=...">How Will History Help Me? (youtube.com)</a>  <a href="https://www.bbc.co.uk/bitesize/articles/zkgcvk7">https://www.bbc.co.uk/bitesize/ articles/zkgcvk7</a>

	<p>What were the Jacobite rebellions?</p> <p>How did the Sun King create an absolute monarchy?</p> <p>Why did the French revolt against absolute monarchy?</p>	<p><b>Subject Terminology:</b>          Monarchy          Democracy          Parliament          Absolutism          Constitutional</p> <p><b>Previous topics built on in this topic:</b></p> <p>Great Plague- Black Death 7Sp2          Glorious Revolution- Charles II restoration 8Su2          Sun King- Divine Right 8Su2</p>		
<p><b>Autumn 2</b></p>	<p><b>Topic: The British Empire</b></p> <p>Why did the Americans revolt against the British?</p> <p>How good a job did the USA's founding fathers do?</p> <p>What was the British Empire and how did it come to exist?</p> <p>What was India like before the British invaded?</p> <p>Who was the better ruler: Akbar or Aurangzeb?</p> <p>Why did Britain begin to control India?</p> <p>Why did Indian soldiers rebel because of gun cartridges?</p>	<p><b>Key Knowledge:</b></p> <p>American Revolution causes          US Constitution          British Empire change</p> <p>Mughal India          Comparison of Mughal emperors          Development of EIC</p> <p>Indian Mutiny causes</p> <p>Impact of British rule</p>	<p><b>Consolidation/Summative assessment:</b></p> <p>Formative Assessment-          British rule in India</p>	<p><a href="#">Emmajane A - icould</a></p> <p><a href="#">Elizabeth B - icould</a></p> <p><a href="#">Museum/gallery curator job profile   Prospects.ac.uk</a></p>

	<p>Was the British takeover of India viewed as a good or a bad thing?</p> <p>What was the Scramble for Africa?</p> <p>Was the British Empire Good or Bad?</p>	<p>Events &amp; Consequences Impact on Britain and colonies</p> <p><b>Subject Terminology:</b> Constitution Empire Rebellion</p> <p><b>Previous topics built on in this topic:</b></p> <p>American Revolution- French Revolution 8A1</p> <p>British Empire- empire start 7Su1/ American English 8Su2</p>		
<p><b>Spring 1</b></p>	<p><b>Topic: The Transatlantic Slave Trade and Industrial Revolution</b></p> <p>What was Africa like before Slavery?</p> <p>What does the life of Mansa Musa tell us about the Kingdom of Mali?</p> <p>What was the Trans-Atlantic slave trade?</p> <p>What were conditions like for enslaved Africans?</p>	<p><b>Key Knowledge:</b></p> <p>Pre-colonial Africa</p> <p>Mali &amp; Mansa Musa</p> <p>Triangular Trade</p> <p>Middle Passage</p> <p>Plantation life</p>	<p><b>Consolidation/Summative assessment:</b></p> <p>Formative Assessment- Slavery sources</p>	<p>Health and the People AQA Part 3</p> <p><a href="#">Stephen P - icould</a></p> <p><a href="#">Historic buildings inspector/conservation officer job profile   Prospects.ac.uk</a></p>

	<p>What was life like for slaves on the plantations?</p> <p>Why was slavery abolished?</p> <p>What was the Industrial Revolution?</p> <p>Why did the Industrial Revolution start in Britain?</p> <p>How did the British Empire impact on the Industrial Revolution?</p> <p>How did the Industrial Revolution change Britain?</p> <p>Who was the greatest inventor?</p>	<p>Abolitionists &amp; acts</p> <p>Industrial Revolution</p> <p>I Rev causes</p> <p>Economic benefits</p> <p>Industrial changes</p> <p>Inventors of I Rev</p> <p><b>Subject Terminology:</b>            Slavery            Dehumanisation            Industrial            Abolition</p> <p><b>Previous topics built on in this topic:</b></p> <p>Trans-Atlantic slave trade-            British Empire 8A2</p> <p>Empire impact on I Rev- British            Empire 8A2</p>		
<p><b>Spring 2</b></p>	<p><b>Topic: Public Health and Migration in the 19<sup>th</sup> Century</b></p> <p>Were factories really that bad?</p>	<p><b>Key Knowledge:</b></p> <p>Conditions &amp; acts</p>	<p>Assessment week 2 –            03.03.2025</p>	<p><b>Health and the People AQA Part 3</b></p>

	<p>What was public health like in the nineteenth century?</p> <p>Who were the heroes of 19<sup>th</sup> century public health?</p> <p>Why did Jews migrate to Britain?</p> <p>Why did Irish immigrants come to Britain?</p> <p>How did Irish people help build Britain?</p> <p>How did the navy affect immigration?</p> <p>What was the experience of African-Caribbean Britons before WWII?</p>	<p>Living conditions &amp; epidemics</p> <p>Chadwick, Snow &amp; Bazalgette</p> <p>Jewish migration</p> <p>Irish migration causes, treatment &amp; impact</p> <p>Experiences of lascars</p> <p>Experiences of African-Caribbean migration</p> <p><b>Subject Terminology:</b> Migration Public Health</p> <p><b>Previous topics built on in this topic:</b></p> <p>Factory conditions/public health- I Rev 8Sp1/Middle Ages Towns 7Sp2 Migration- I Rev 8Sp1</p>	<p><b>Consolidation/Summative assessment:</b></p> <p>Summative Assessment- Black Death/Great Plague/ British Empire</p> <p>Formative Assessment- Migration</p>	<p><a href="#">How to become a journalist: Hints and tips from BBC journos - BBC Bitesize</a></p> <p><a href="#">Broadcast journalist job profile   Prospects.ac.uk</a></p>
<p><b>Summer 1</b></p>	<p><b>Topic: How Britain became a democracy and how Russia changed</b></p> <p>Is Britain a democracy?</p> <p>How did Britain become a democracy?</p>	<p><b>Key Knowledge:</b></p> <p>Democratic features</p> <p>Whig history</p> <p>Local conditions</p>	<p><b>Consolidation/Summative assessment:</b></p> <p>Formative Assessment- Working class vote</p>	<p><b>Germany AQA Part 1</b></p> <p><b>Russia 1894-1941</b></p> <p><a href="#">Sangita S - icould</a></p>

	<p>What was it like to be a local worker in the 19<sup>th</sup> century?</p> <p>How was the Peterloo Massacre Remembered?</p> <p>Who were the chartists and what did they want?</p> <p>How successful were the Chartists?</p> <p>What was it like to be a Victorian woman?</p> <p>What opposition to the vote did women face?</p> <p>Did the Suffragettes help or damage the fight for women’s votes?</p> <p>Did Karl Marx make the world a better place?</p> <p>What was Russia like by 1900?</p> <p>Why did extremists take power in Russia in 1917?</p> <p>How much has Russia changed since 1914?</p> <p>Who were the extremists of the Twentieth Century?</p> <p>Why were Mussolini and the fascists allowed to take power in Italy in 1922?</p>	<p>Peterloo events</p> <p>Chartist aims Charters, reactions &amp; Impacts Life &amp; attitudes Suffragists &amp; Anti-Suffragists Suffragettes methods</p> <p>Capitalism &amp; communism Russian society &amp; rule Causes of revolution</p> <p>Change &amp; Continuity Democracy &amp; Dictatorship Rise of fascism</p> <p><b>Subject Terminology:</b> Democracy Dictatorship Communism Fascism Extremism</p> <p><b>Previous topics built on in this topic:</b>  British democracy- I Rev 8Sp1</p>		<p><a href="#">Sonal S - icould</a></p> <p><a href="#">Solicitor job profile   Prospects.ac.uk</a></p>
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