

This document contains details of how the subject is sequenced over the years of delivery. Included are assessment points and the prior learning that will be included in these assessments. It also includes where topics are revisited to maximise student retrieval and retention. Along with curriculum content, opportunities to develop links with careers are also identified to bring the relevance of the curriculum into the wider life context.

Curriculum Intent Statement

Historians at BBG Academy recognise the importance of History in everyday life. History has a wider impact as it provides context to the modern world, as well as teaching skills such as empathy, analysis, and critical thinking. Moreover, history links well with other subjects, such as English, Geography, Sociology, Economics and Politics, among others. Our expectations of students are high; we expect them to engage in the subject by reading, writing, debating and deep thinking. In return, we work hard to provide stimulating and relevant lessons and offer all students, whatever their ability, the opportunity to maximise their potential. By the end of KS3 we want students to be able to explain how modern Britain was created and how it at various points has interacted with the world to bring it to its current position. We want students to understand how the world that we live in today has been shaped by the past. It is our aim that students continuously develop skills such as thinking, evaluating, analysing, empathising and communicating; there are very few jobs that do not require these skills.

The aims of the History Department are:

- We want the students to engage and love the subject as much as we do.
- We want the students to develop confidence and independence. Whether this be in reading, thinking, debating, writing or analysis.
- We want students to write like historians by understanding how to express their point of view clearly and effectively.

Year 7

Year 7 assessment dates

Assessment week 1 – 12.01.26

Assessment week 2 – 20.04.26

Term	Content	Sequencing	Assessment	Careers links, & Future Subject Ambition (KS4/KS5)
Autumn 1	<p>Topic: What were the causes and consequences of the Roman invasion of Britain?</p> <p>What do I know about History?</p> <p>Who were the Romans?</p> <p>Who were the Celts?</p> <p>How did the Romans invade Britain?</p> <p>Why did the Romans invade Britain?</p> <p>How did the strength of the Roman army help them invade Britain?</p> <p>How did Boudicca and the Celts react to the invasion?</p>	<p>Key knowledge:</p> <p>Who lived in Britain before the Romans</p> <p>Why the Romans wanted to invade Britain.</p> <p>How the Romans invaded Britain.</p> <p>How the Celts responded to the invasion.</p> <p>The consequences of the invasion.</p> <p>Previous topics built on in this topic:</p> <p>N/A</p> <p>Keywords:</p> <p>Chronology</p> <p>Cause</p>	<p>Consolidation/Summative assessment:</p> <p>Formative Assessment- What were the causes and consequences of the Roman invasion of Britain?</p>	<p>Medicine medieval (context for Galen)</p> <p>Understanding on how Britain was created.</p> <p>Military roles</p> <p>https://nationalcareers.service.gov.uk/careers-advice/careers-in-the-armed-forces/</p>

	<p>What were the consequences of the Roman invasion of Britain?</p> <p>What were the causes and consequences of the Roman invasion of Britain?</p>	<p>Consequence</p> <p>Empire</p> <p>Invasion</p> <p>Tribe</p> <p>Legionary</p> <p>Rebellion</p>		
<p>Autumn 2</p>	<p>Topic: Why was 1066 an important year for England?</p> <p>Who were the Anglo-Saxons?</p> <p>Who were the contenders to the throne in 1066?</p> <p>Who should be king in 1066?</p> <p>What happened at the Battle of Stamford Bridge?</p> <p>Why did Harold win at the Battle of Stamford Bridge?</p> <p>What happened at the Battle of Hastings?</p> <p>Why did William win at the Battle of Hastings?</p> <p>What can we learn from the Bayeux tapestry?</p>	<p>Key knowledge:</p> <p>Who the Anglo-Saxons were</p> <p>The 4 contenders to the throne</p> <p>Events of Stamford Bridge</p> <p>Events of the Battle of Hastings.</p> <p>Importance of contemporary sources.</p> <p>Previous topics built on in this topic:</p> <p>Military aspects Romans</p> <p>Autumn 1</p> <p>Keywords:</p> <p>Anglo-Saxons</p> <p>Cause</p> <p>Invasion</p> <p>Heir</p> <p>Vikings</p> <p>Oath</p> <p>The Normans</p>	<p>Consolidation/Summative assessment:</p> <p>Formative Assessment- Why did Harold win at the Battle of Stamford Bridge?</p>	<p>Norman England AQA Part 1</p> <p>Archaeological Technician Technicians</p> <p>Norman England AQA Part 1</p>

	<p>Topic: How did the Normans change and control England?</p> <p>How did William of Normandy conquer England?</p> <p>How did William use castle to control England?</p> <p>What was the Feudal System and how did it help William?</p> <p>How did William use fear to control the English?</p> <p>How did the Domesday Book help control the English?</p> <p>How did the Normans control England?</p>	<p>Cavalry</p> <p>Key knowledge: Motte and Bailey Castle The Feudal System hierarchy The uses of the Domesday Book The changes to the church by William The events and impact of the Harrying of the North</p> <p>Previous topics built on in this topic: Who the Normans are and why William needed to quickly control the Anglo-Saxons. 7A2</p> <p>Keywords Castles Hierarchy Harrying</p>	<p>Formative – ‘William used fear to control the Anglo-Saxons.’ Do you agree?</p>	
<p>Spring 1</p>	<p>Topic: How did England change in the Medieval Period?</p>	<p>Key knowledge: Hygiene in towns Causes and consequences of Thomas Becket’s murder The Black Death</p>	<p>Assessment week 1 – 12.01.2026</p> <p>Consolidation/Summative assessment:</p>	<p>Health and the People AQA Part 1</p>

	<p>How healthy and hygienic were towns in the Middle Ages?</p> <p>Why did Henry II quarrel with Thomas Becket?</p> <p>What were the consequences of Thomas Becket's murder?</p> <p>How did the Black Death affect people's lives?</p> <p>Why was there a Peasant's Revolt?</p> <p>Is King John the worst English king?</p> <p>How did the Magna Carta change England?</p> <p>Why was England changing?</p> <p>Is Simon de Montfort the father of democracy?</p> <p>What were the War of the Roses?</p>	<p>The causes and consequences of the Peasants Revolt</p> <p>The reasons King John was unpopular and the consequences of this</p> <p>The creation of democracy in England.</p> <p>The War of the Roses</p> <p>Previous topics built on in this topic:</p> <p>The Church- William's changes 7A2</p> <p>The Magna Carta-Feudal System- William's changes 7A2</p> <p>Key words:</p> <p>Change</p> <p>Hygiene</p> <p>Archbishop</p> <p>Taxes</p> <p>Democracy</p> <p>Usurper</p>	<p>Summative Assessment- Norman Conquest and Romans</p> <p>Formative Assessment- Why was England changing in the medieval period?</p>	<p>How to become an assistant learning officer: Amy's story - BBC Bitesize</p>
<p>Spring 2</p>	<p>Topic: How did other world empires differ to England in the Medieval Period?</p>	<p>Key knowledge:</p> <p>What it was like to live in the Islamic Empire</p> <p>Saladin and the Crusades</p> <p>Mansa Musa</p>	<p>Consolidation/Summative assessment:</p>	<p>Health and the People AQA Part 1</p>

	<p>What was it like to live in Baghdad 1,000 years ago?</p> <p>What kind of leader was Saladin?</p> <p>Who was the richest man to ever live?</p> <p>What impact did Mansa Musa have on North Africa?</p> <p>What was it like to live in Tenochtitlan in the 1400s?</p> <p>Did the Aztecs really practice human sacrifice?</p> <p>How effective was Aztec medicine?</p> <p>How did the Aztec Empire end?</p>	<p>The Aztec Empire</p> <p>Previous topics built on in this topic:</p> <p>The Church and religion 7A2 Peasants revolt- Feudal System- 7A2</p> <p>Law and order- The Magna Carta 7A2</p> <p>Medicine and the Black Death 7A2</p> <p>Key words</p> <p>Islamic Mansa Similarity Difference Sacrifice Contemporary source</p>	<p>Formative Assessment- What does the Catalan Atlas tell us about Mansa Musa?</p>	<p>How to become an art historian: Joe's story - BBC Bitesize</p> <p>Museum curator https://nationalcareers.service.gov.uk/job-profiles/museum-curator</p>
<p>Summer 1</p>	<p>Topic: How did the Reformation and Renaissance change Europe?</p> <p>How did the Tudors come to the throne?</p> <p>How did new ideas spread in 16th century Europe?</p>	<p>Key knowledge:</p> <p>The Battle of Bosworth The 95 Theses The English Reformation The German and French Reformation Edward's religious changes Mary I burning of heretics</p>	<p>Assessment week 2 – 20.04.2026</p> <p>Consolidation/Summative assessment:</p> <p>Summative Assessment- Source analysis</p>	<p>Health and the People AQA Part 2</p> <p>Early Tudors 1485-1558 OCR</p> <p>How to become a senior research manager: Jennifer's story - BBC Bitesize</p>

	<p>What is the significance of Martin Luther?</p> <p>Why did Henry VIII reform the English church?</p> <p>What did the Reformation look like in Europe?</p> <p>What impact did Edward VI on the English Reformation?</p> <p>Did Mary deserve the title ‘Blood Mary’?</p> <p>Was there really an Elizabethan ‘Golden Age’?</p> <p>How did Britain start its empire?</p> <p>What was the Renaissance?</p> <p>How did the Renaissance change Europe?</p> <p>Topic: Why did the world turn upside down under the Stuarts?</p>	<p>Elizabeth I settlement Britain’s creation of an empire The Renaissance and its impact on learning</p> <p>Previous topics built on in this topic:</p> <p>The Church- William's changes 7A2 Power of the Monarchy 7A2</p> <p>Keywords: Reformation Renaissance Protestant Empire Change</p> <p>Key knowledge: The causes and consequences of the English Civil War Changes made by Oliver Cromwell The Restoration London Historical site study</p> <p>Previous topics built upon: The Church- William's changes 7A2</p>	<p>Formative Assessment- How did the Reformation change England?</p> <p>Formative Assessment- What was the impact of the Civil War on England?</p>	<p>Academic researcher job profile Prospects.ac.uk</p>
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